

Essential Criteria

An Aboriginal and/or Torres Strait Islander leader

I have strong leadership abilities and skills as demonstrated in my resume, with positions being held in both professional and Community roles, as a Dharawal Gweagal Dunghutti women.

Able to attend all three modules throughout the year

I am supported by the UNSW, Indigenous Health Education Unit and the Faculty of Medicine and Health to be in attendance for all modules throughout the year

Able to undertake interstate and international travel in 2025

I am able to undertake interstate and international travel. I also have a current and valid passport.

Able to undertake long travel days, some off-road walking with a moderate level of physical health and fitness.

I am committed and able to undertake long travel days, some off-road walking and have a moderate physical health and fitness capability.

Key Selection Criteria:

1. Sound experience working in the health sector in community, policy, government or clinical areas with leadership responsibilities:

I bring extensive experience working within the health sector, specifically in Indigenous education and student support. In my role as Education Support Manager at UNSW's Faculty of Medicine and Health, I lead a team focused on the holistic support and academic success of Aboriginal and Torres Strait Islander students. I manage various initiatives, including the Indigenous Pathway Program, and work closely with stakeholders in community health, education, and government. This role has equipped me with valuable experience in managing projects and teams within the broader health context, ensuring policies and programs align with the needs of Indigenous students and communities. My leadership responsibilities have included overseeing academic support services, developing retention strategies, and providing high-level advice to senior leadership, all while prioritizing culturally safe practices.

2. Passionate, innovative and ethical, working to improve Indigenous health outcomes:

My passion for improving Indigenous health outcomes is central to my professional journey. Through my leadership role, I have actively contributed to programs that provide educational pathways for Indigenous students to enter the health sector, thereby increasing the representation of Aboriginal and Torres Strait Islander people in healthcare professions. I continuously seek innovative solutions to challenges facing Indigenous students, including implementing new initiatives that improve engagement and retention. This work is grounded in ethical practice, where I ensure that all programs and services I lead are culturally relevant, inclusive, and responsive to the specific needs of Indigenous students and communities. I am committed to upholding principles of equity and social justice in every aspect of my work, particularly when advocating for the importance of Indigenous health in educational frameworks.

3. Motivated to build on your leadership in your local context:

I am highly motivated to continue developing my leadership skills within the context of improving Indigenous health outcomes. I consistently seek opportunities to lead with purpose and create positive change. For example, I have led initiatives to streamline support systems for Indigenous students, collaborating with colleagues to ensure these services are well-integrated into the broader university framework. I also prioritize mentoring and developing my team, ensuring we are all aligned with a shared vision of student success and cultural safety. Moving forward, I am eager to build on my leadership, deepening my knowledge of the broader health sector and further contributing to policy development, as well as continuing to work closely with Aboriginal and Torres Strait Islander communities.

4. Willingness to contribute to discussions and be challenged by diversity of thinking:

I thrive in environments where diverse perspectives are valued and respected. I have always been open to discussions that challenge the status quo, as they offer the opportunity for growth and innovation. In my current role, I regularly engage with colleagues, students, and community leaders to exchange ideas and ensure that we are continuously evolving our approach to student support and education. I understand that true leadership involves embracing diversity of thought and being adaptable in the face of new challenges. I am committed to listening actively, considering diverse viewpoints, and collaborating across disciplines to achieve the best possible outcomes for Indigenous health and education.